



Key Stage 4 Teacher (with key worker responsibilities)

Location: Bristol

Contract: Permanent, full time.

Holiday: as per Bristol school term dates.

Salary: M1 – M6, dependent on experience.

Start date: November 2020 (or sooner dependent on current notice period)

In this role, your primary areas of responsibility will be to:

- Plan, deliver and regularly support the review of an engaging curriculum to ensure the needs of the organisation and its learners are met
- Encourage the development of positive attitudes to learning through well-planned teaching experiences
- Have a creative and innovative approach to planning and teaching to re-engage disaffected learners in education and overcome barriers to learning
- Work effectively with a team of Teachers and support staff to plan and deliver a personalised learning program for learners
- Monitor learner progress through regular formative and summative assessments
- Strong knowledge of assessment for learning strategies and differentiation
- Ensure that the quality of your teaching, learning and assessment is good or better, working with colleagues to achieve this through a team approach
- Support the preparation for OFSTED inspections and ensure the Independent Schools Standards are met
- Monitor student learning, social, emotional and behavioural progress against targets
- Ensure that safeguarding and child protection policies are complied with.

Key Worker Role

As a Teacher you will also become the Key Worker for a small group of learners. Through this work you will:

- Establish trusting relationship with parents and carers, liaising with external agencies where appropriate (e.g. Social services, Bristol Drugs Project, Barnardo's).
- Ensure that the health and wellbeing needs of the learner are met.
- Create a secure base for the young people you work with.
- Provide emotional support, acknowledging the challenges and individual circumstances faced by our learners.



- Provide positive behavioural support that is in line with our relationships and attachment focused behaviour policy.
- Carry out all duties within the spirit and requirements of LPW's Equal Opportunities policy and procedures, actively promoting inclusion and diversity, and seeking to challenge and overcome disadvantage and discrimination.

The skills and experience that you will bring to this role are:

Experience and Attributes:

- QTS or relevant experience.
- A strong desire to have an impact on the lives of vulnerable young people.
- Successful experience of Key Stage 4 teaching with positive student outcomes.
- Interest in working holistically with a child centred approach.
- Be an innovative contributor to care packages for young people.
- Special Educational Needs (SEND) knowledge and experience working with social, emotional and mental health difficulties (SEMH); although not essential.
- The ability to implement clear, consistent and effective approaches to learning, securing excellent relationships and behaviour.
- Experience of working within a team of people and contributing to quality assurance processes.
- Experience of meeting requirements of external inspections and standards.

Personal qualities

- Energy, drive and enthusiasm.
- Excellent interpersonal and communication skills.
- Ability to support a team culture.
- A sense of humour and positive attitude.
- The ability to use your initiative and be self-driven.
- The ability to form positive relationships with students and parents/carers.

As an LPW colleague you will be offered travel loans, childcare vouchers and a cycle to work scheme as well as comprehensive training on working in this challenging but rewarding environment, with clinical supervision.

To apply please complete the recruitment application form found on our website at www.lpw.org.uk, explaining your motivation for applying for the post, and send with your CV to recruitment@lpw.org.uk. Please note that any CVs received without an accompanying recruitment application form will not be considered for interview.

Closing date: Friday 18th September 2020.

