



LPW Independent School – ACCESSIBILITY PLAN

INTRODUCTION

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

According to the Equality Act 2010 a person has a disability if:

S/he has a physical or mental impairment, and

the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Plan must be reviewed every three years and approved by the Governing Body.

The Accessibility Plan is structured to complement and support other LPW policies and will be published on the school website. We understand that Bristol Local Authority and OFSTED will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty. The policy is on the Bristol LA's Findability site.

This Accessibility Plan should be read in conjunction with all LPW's policies but in particular:

- SEND Policy and Local Offer

AIMS

At LPW, we want to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment

We aim to ask about any disability or health condition in early communications with new parents and carers. For parents and carers of children already at the school, we collect information on disability as part of a survey of parents' views. Physical Environment Disabled pupils participate in extra-curricular activities. There are very few parts of the school's two sites to which disabled pupils have limited or no access at the moment, following the building redevelopment in recent years.

ACCESSIBILITY AUDIT

LPW School is based on two sites: Bedminster and Bristol City Centre.

The **Bedminster** site is a two storey building with wide corridors with a single access point from outside. On-site car parking for staff and visitors includes one dedicated disabled parking bay. The entrances to the school is flat with wide doors fitted. The main entrance features a secure lobby and has been fitted with a low reception hatch, this being fully accessible to wheelchair users. There are disabled toilet facilities available. This is fitted with a handrail and a pull emergency cord. All the student services and classrooms are on the ground floor.

The **City Centre** site is in an older building that has undergone some refurbishment. It is on two stories and does not have a lift. The building is not suitable for students with impaired movement or in a wheel chair. Because the school runs the same curriculum experience at both sites we would place the learners needing more specialist access in the Bedminster school. If parents or carers of learners have access needs we meet them at the Bedminster site or a mutually convenient location.

ACCESSIBILITY PLAN 2017 - 2020

Invest further funds in the building at **CITY** to make it more accessible to wheel chair and physically impaired users by:

- Costing a stair lift in the main stair case
- Converting one of the toilets on the first floor to offer disabled access
- Converting the entrance at the rear of the building into a wheelchair accessible route into the downstairs section of the building.

To perform a detailed search of the City area to re house the school in more suitable and accessible location for physically impaired learners or physically impaired carers.